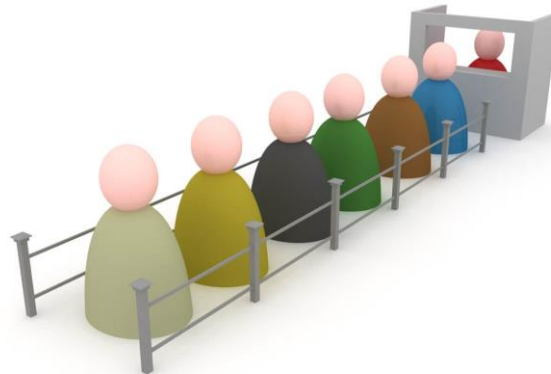


Discrete Event Systems

Automata and Queueing Systems

2020/21



About the instructor

Dr. **Simone Paoletti**

Office: room 229 (2nd floor, building San Niccolò)

Email: paoletti@dii.unisi.it

Web page: <https://www3.diism.unisi.it/~paoletti/>

Research interests:

- Robust control
- System identification
- Smart grids



Find the differences...

Suspension system

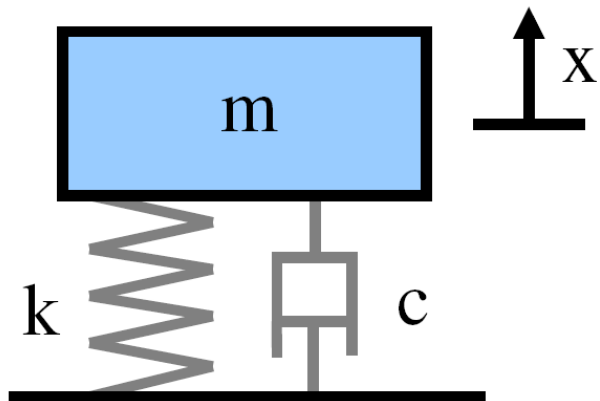


Queueing system



Find the differences...

Suspension system (model)



x : mass displacement

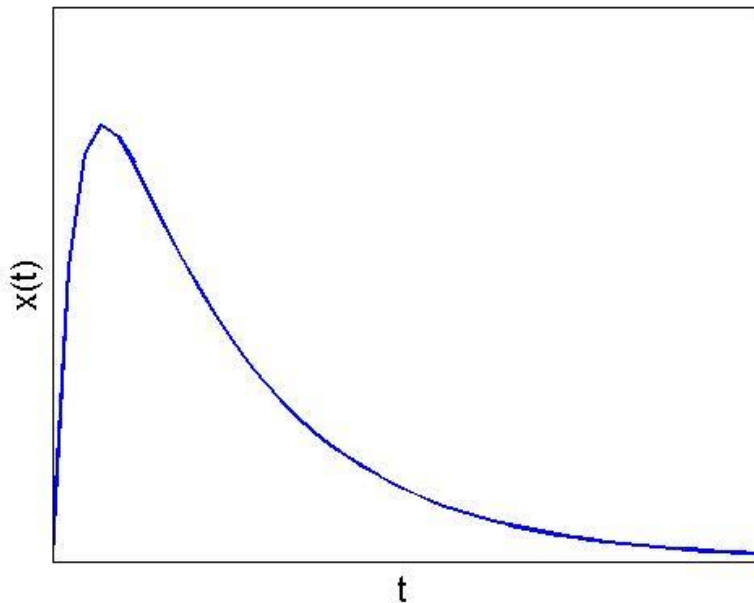
Queueing system



x : # of customers in the queue

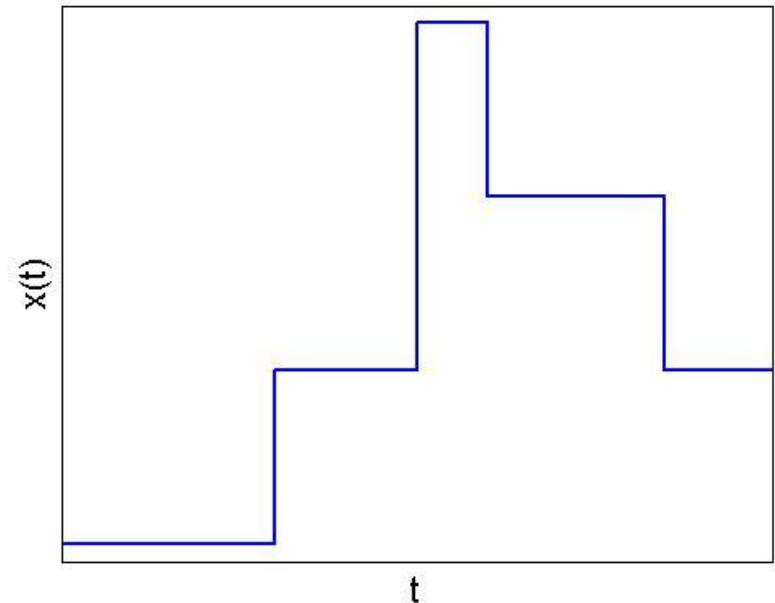
Find the differences...

x : mass displacement



"time-driven" dynamics

x : # of customers in the queue



"event-driven" dynamics

Time-driven vs Event-driven

- **Time-driven** dynamics are typically described by differential/difference equations, e.g.

$$\dot{x}(t) = Ax(t) + Bu(t) \quad (\text{continuous time})$$

$$x(t+1) = Ax(t) + Bu(t) \quad (\text{discrete time})$$

- LTI state space equations -

- How can we model **event-driven** dynamics?



Objectives of the course

Modelling, analysis and simulation of **Discrete Event Systems (DES)**

Main contents:

- modelling
- probability
- programming (Matlab)

Which types of models will be considered?

- Logical and timed models (**automata**)
- Markov chains

Main application: **queueing theory**

Examples of discrete event systems (1/3)

- a *manufacturing plant* with machines, workers, conveyor belts, buffers, etc.
 - a *bank* with different types of customers and services (desks, ATMs, etc.)
 - an *airport* with passengers in different states (check-in, security control, gate, boarding, etc.)
 - a *computer system* with resources and processes needing access to resources
 - a *road system* with cars, roads, crosses, traffic lights, etc.
 - a *fast-food restaurant* with a staff and different types of customers
-

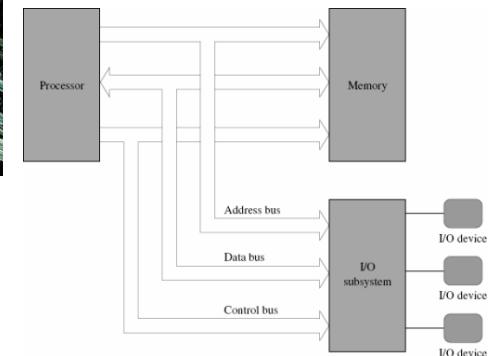
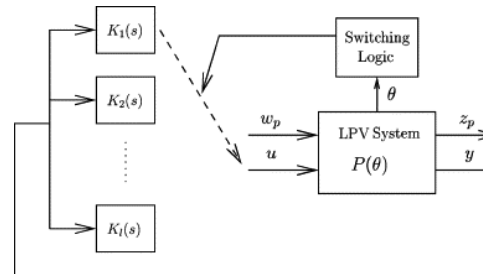
Examples of discrete event systems (2/3)

- a *switching control system* where it is possible to switch between different controllers
 - an *electronic component* subject to deterioration and failures
 - etc.
-

Examples of discrete event systems (3/3)

Summarizing, discrete event systems can be found in:

- control systems
- manufacturing systems
- computer systems
- information networks
- transportation networks
- communication networks
- etc.



About the course

- **Automata and Queueing Systems (6 CFU)**
 - MSc Artificial Intelligence and Automation Engineering - *Information Systems* (A2-IS) – 1st year
 - MSc Engineering Management (EM) - 1st year
 - **Discrete Event Systems (9 CFU)**
 - MSc Artificial Intelligence and Automation Engineering - *Robotics and Automation* (A2-RA) – 1st year
-

Course schedule

Teaching period:

- From October 1st, 2020 to January 14th, 2021

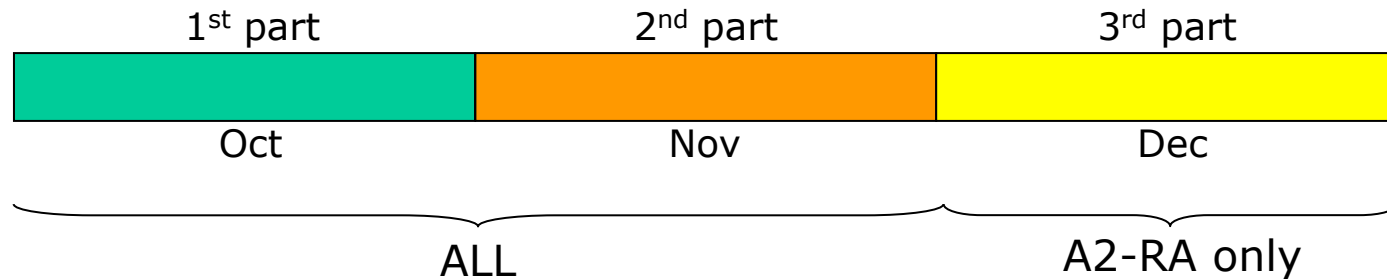
Timetable:

- Monday – from 8:30AM to 12PM (room 145)
- Thursday – from 12PM to 1:45PM (room 101)

Timing:

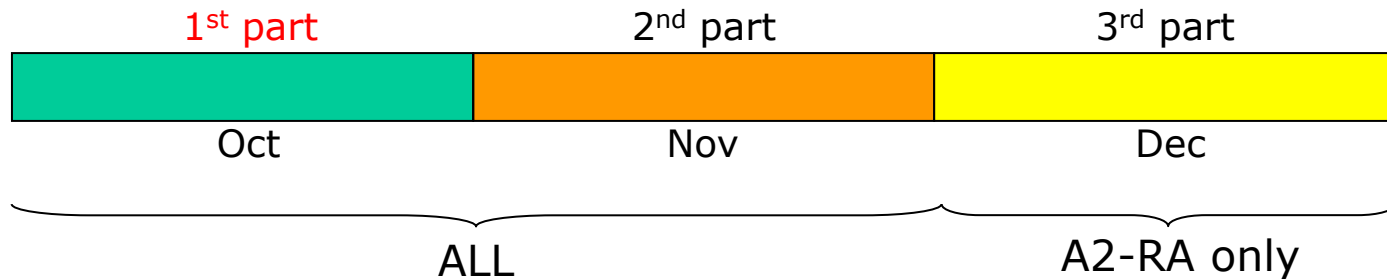
- ~ 60% lectures, ~ 40% tutorials
-

Timeline



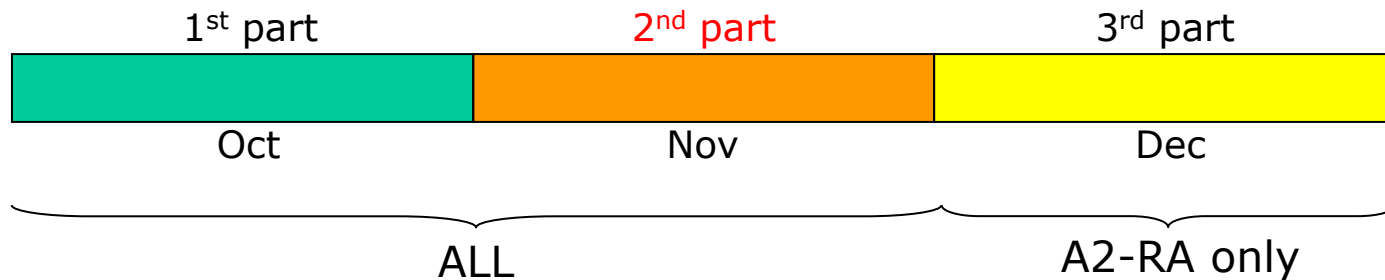
- 1st part + 2nd part: Automata and Queueing Systems
- 1st part + 2nd part + 3rd part: Discrete Event Systems

Syllabus (1/3)



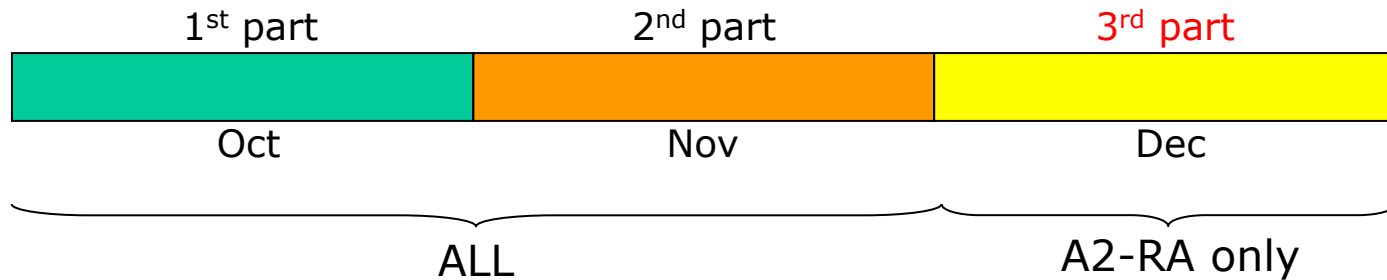
- Logical models of Discrete Event Systems (DES)
- Timed models of DES
- Stochastic timed models of DES

Syllabus (2/3)



- Simulation of DES
- Continuous-time Markov chains
- Queueing theory

Syllabus (3/3)



- Discrete-time Markov chains
- Control applications of DES

Background

- Dynamical systems

- Concept of state
- Linear time-invariant (LTI) systems

$$\dot{x}(t) = Ax(t) + Bu(t)$$

$$x(t+1) = Ax(t) + Bu(t)$$

- Probability

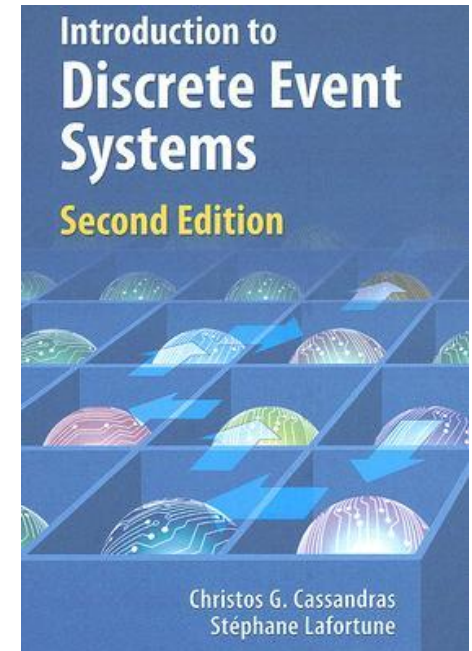
- Basic concepts (independence, conditional probability, ecc.)
- Random variables (univariate and multivariate)

- Statistics

- Law of large numbers
 - Random number generation
-

Teaching material

- Textbook:
C.G. Cassandras, S. Lafortune,
"Introduction to discrete event systems", 2nd ed.
Springer, 2008
- Available on the web page of the course:
 - lecture notes
 - past exams and exercises with solutions
- Available on Google Drive:
 - video recordings of the lectures

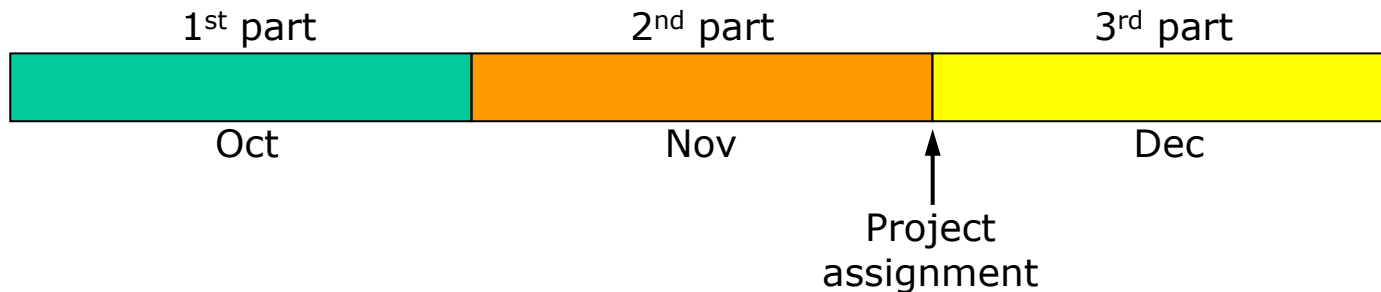


Final exam

- The final exam consists of both a **written** and an **oral** test
 - The written test consists of exercises (typically two/three)
 - ✓ Past exams are available to see how a test looks like
 - The oral test is a broad-spectrum discussion on the topics of the course, including theory and exercises
 - ✓ Enabled only if the grade of the written test is ≥ 18 out of 30
 - ✓ To be given within the same session as the written test
 - ✓ In case of failure, the student must repeat the written test
 - ✓ The language for the oral test can be either English or Italian
 - The final grade takes the performance in both tests into account
-

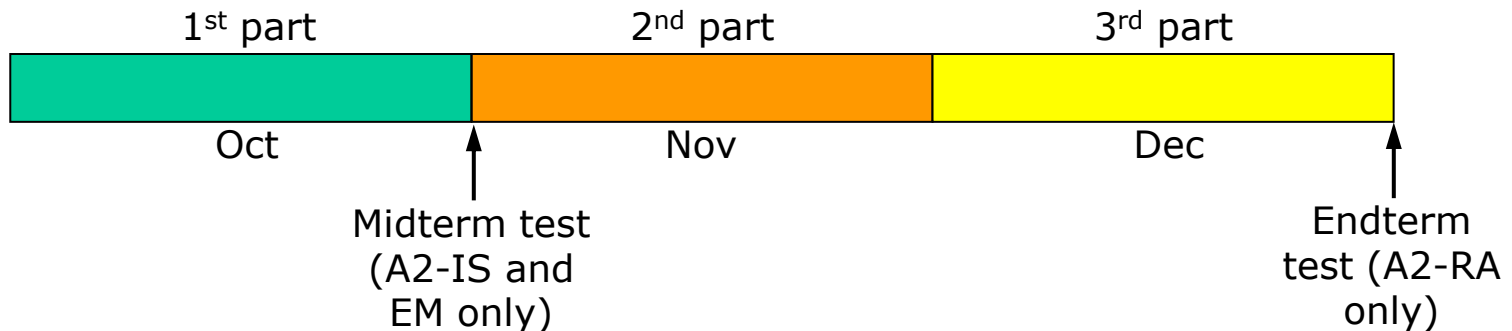
Midterm (endterm) test and project (1/2)

- The written test of the final exam can be replaced with:
 - ✓ **Matlab project + midterm (endterm) test**
- The Matlab project concerns the topics of the 2nd part
 - ✓ Group project (2÷4 members)
 - ✓ To be returned by mid of February at the latest



Midterm (endterm) test and project (2/2)

- Topics of the test:
 - ✓ A2-IS and EM: 1st part (midterm test)
 - ✓ A2-RA: 1st part + 3rd part (endterm test)



- Oral test enabled only if the average grade of endterm test and project is ≥ 18 and both grades ≥ 15 (out of 30)
- One may repeat the endterm test on the first exam date in the winter session of exams

Web page

<https://www3.diism.unisi.it/~paoletti/teaching/sed/2021/index.html>

← → ↻ 🔒 www3.diism.unisi.it/~paoletti/teaching/sed/2021/index.html



Master of Science in Engineering
Università di Siena

Automata and Queueing Systems Discrete Event Systems

October 2020 - January 2021

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Tips

- Registration for the course
 - Needed to share the video recordings and attend online
 - Link to the Google form available on the course web page
 - How to attend online
 - Lectures streamed live on the platform Cisco Webex
 - Link to the virtual meeting room available on the course web page
 - Only registered students admitted into the meeting
 - Access not guaranteed after the start of the lecture
-

Survivor's guide

- Attend **ALL** the lectures
 - Integral part of the learning process (notes, questions, etc.)
 - Enhances student's performance
 - Start well
 - Study from the beginning
 - Don't start by the midterm (endterm) test: it's too late...
 - Take advantage of office hours
 - Ask questions, clarify your doubts
 - Feedback on exercises
-

Questions?

Just for fun...

